# Te Ara Huarau | School Profile Report

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**School Name:** Te Kopuru School

**Profile Number:** 1111

## Background

This Profile Report was written within 12 months of the Education Review Office and Te Kopuru School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO’s website [www.ero.govt.nz](http://www.ero.govt.nz/)

## Context

Te Kopuru School is a rural, full primary school located on the northern side of the Kaipara Harbour, 10 kms south of Dargaville. The school has provided education for students and served its local community for nearly 150 years; and therefore, continues to play an important role within the community.

A strong bi-cultural emphasis is reflected in the school’s vision, values, and curriculum. Te reo Maori me ona tikanga Maori are integrated into all school activities, and teaching and learning programmes.

Te Kopuru School’s strategic priorities for improving outcomes for learners are:

* Focusing on culturally responsive and relational practices and developing student ownership of their learning
* Applying deliberate teaching strategies to support authentic and meaningful learning through localised curriculum
* Fostering a culture of care, respect for self, others, and the environment
* Building educationally powerful connections and relationships locally, nationally and globally with teachers and students.

You can find a copy of the school’s strategic and annual plan on Te Kopuru School’s website.

ERO and the school are working together to evaluate how effectively teaching and learning programmes contribute to equity.

The rationale for selecting this evaluation is that children learn best when they know themselves – mana-atuatanga – uniqueness and connectedness.

The school expects to see:

* confident engaged students leading their learning
* collaborative teacher practice that uses effective strategies to promote student engagement and learning
* teachers demonstrating a high level of relationship skills and a high level of teaching skills
* exciting, vibrant and innovative learning opportunities and experiences for our students.

## Strengths

The school can draw from the following strengths to support the school in its goal to enable equitable outcomes for learners: (improvement focus of evaluation)

* A welcoming positive and inclusive environment that values student culture, language, and identity.
* Opportunities for Maori learners to succeed as Maori, and for all students to learn about the bicultural heritage of Aotearoa NZ
* A focus on growing teacher capability and capacity
* Positive links to the community where whanau are involved in the learning partnerships.

## Where to next?

Moving forward, the school will prioritise: (Refer Desk file - goal of evaluation)

* continuing to strengthen a localised and culturally responsive curriculum that provides authentic and purposeful learning
* continuing to building a culture of reflective practice, ongoing collective capacity, and professional capability across the staff
* responding to community need by strengthening te reo Maori within the school.

ERO’s role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO’s website will be a Te Ara Huarau | School Evaluation Report and is due within three years.

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## About the School

The Education Counts website provides further information about the school’s student population, student engagement and student achievement.  [educationcounts.govt.nz/home](https://www.educationcounts.govt.nz/home)