

CURRICULUM: NAG 1

FOCUS: To develop student responsibility and ownership of their learning.

STUDENT AGENCY

1. Monitoring student achievements through a range of assessments and practices to inform practice
2. Promoting the use of key competencies and school values of PONO, TIKA, and AROHA
3. Teachers will utilize innovative learning practices with a strong emphasis on literacy and numeracy to accelerate and strengthen student achievement
4. Maori identity, language and culture is recognized and valued across the curriculum of the school

HEALTH AND SAFETY NAG 5 & 6

1. To provide a safe emotional environment that develops self-esteem and self-respect.
2. Review and maintain behaviour management procedures of pupils
3. To ensure all legislation under Health and Safety guidelines have been adhered
4. Comply with general legislation as required, including student attendance

PERSONNEL NAG 3

STRATEGIC FOCUS: To develop pedagogical practices that will enable students to be engaged as self directed learners

TEACHER AGENCY

1. To be a good employer and to promote high levels of staff performance and collegiality
2. To provide targeted professional development opportunities for all staff
3. To review and implement a robust performance management process
4. Appoint the best possible staff to meet the needs of the school

ACHIEVEMENT OF MĀORI STUDENTS

NAG 1 & 5

1. To provide a culturally responsive school culture
2. To generate context for learning that reflects and affirms identity, language and culture of the Māori learner
3. To ensure effective provision of Māori language at level 3 and 4b across the school
4. To build strong whānau relationships
5. To target the specific needs of Māori learners through purposeful assessment practices
6. To uphold the school wide values of PONO, TIKA and AROHA

TE KOPURU SCHOOL



STRATEGIC PLAN OVERVIEW 2017-2021

KEY FOCUS:

Students will become engaged and self-directed in a learning environment, which effectively integrates the use of ICT through the learning process of Ki Ako (to learn) Ki te Waihangā (to create) Ki Whakapiri (to share)

SCHOOL / B.O.T SELF REVIEW – NAG 2 & 7

SCHOOLWIDE

1. Develop and implement annual management plans consistent with the strategic plan
2. Report twice yearly to the students and their parents on their progress
3. Evaluate and report to the BOT and parents on school wide student achievement of all students, including ethnicity and gender

B.O.T

1. To Review Board Policies
2. Review and revise the school charter and strategic plan to maintain consistency with school strategic priorities and National Education Goals

FINANCE AND REPORTING – NAGS 4 & 8

1. Allocate funds according to strategic and school management priorities
2. Monitor budget regularly and report to the Board
3. Provide annual audit details to all key stakeholders within the required timeframe
4. Develop and refine internal monitoring systems for finance and expenditure

COMMUNITY PARTNERSHIP

NAG 2

STRATEGIC FOCUS: To build educationally powerful connections and relationships locally, nationally and globally

COMMUNITY AGENCY

1. Provide means of consultation for policies and procedures
2. Consult and review the health curriculum every 18 months (odd years)
3. Develop, update and distribute school publicity material and community events e.g Te Kopuru School website, community newsletters, Performing Arts Festival, so as to enhance the schools prominent and positive place in the community
4. Provide regular updates to the community so it continually learns of a range of students academic, cultural, sporting and social achievements
5. Utilise local resources and involve parents and the local community in the school

PROPERTY

NAG 2, 4 & 5

1. Provide a safe physical and emotional environment for pupils and staff
2. Maintain and review annually the school property plan and general maintainence
3. Manage school assets effectively
4. Ensure that all health and safety requirements are met