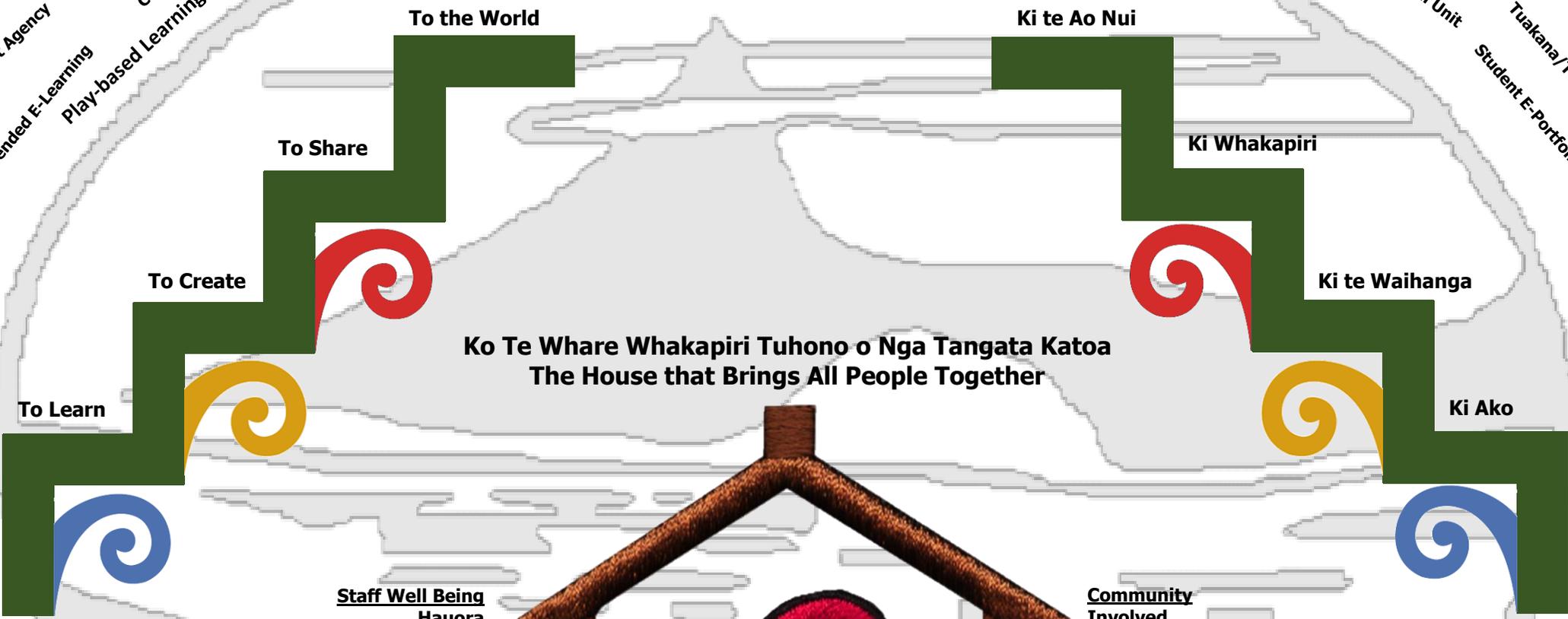


Future Focused Learning
 Student Agency
 Blended E-Learning
 Students as Teachers
 Connected Learning
 Play-based Learning

Te Reo Maori
 Blogging
 Student Leadership
 Kapa Haka
 Bilingual Unit
 Tuakana/Teina
 Student E-portfolios



Ko Te Whare Whakapiri Tuhono o Nga Tangata Katoa
The House that Brings All People Together

Staff Well Being
 Hauora
 Collegiality
 Professionalism

Community
 Involved
 Valued
 Informed

A Culture of Care
 Positive Self Esteem
 Perseverance
 Confident Communicator
 Team Player

A Culture of Learning
 Problem Solving
 Critical Thinking
 Creativity
 Future Focus

Tika Aroha Pono

TE KOPURU SCHOOL

Whakawhangaungatanga Week
 Radio Station
 Community ANZAC
 Ukulele Club
 Performing Arts Festival
 Matariki Celebrations

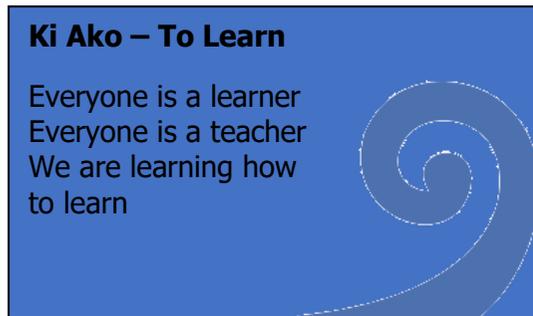
Health Promoting School
 Choir
 Triathlon
 Bee Hives
 Construction Club
 Drama
 School Garden
 Worm Farm
 Discovery Time

FUTURE-FOCUSED LEARNING

Students will become engaged and self-directed in a learning environment which effectively integrates the use of ICT through the learning process Ki Ako (to learn), Ki te Waihanga (to create), Ki Whakapiri (to share)

Ki Ako – To Learn

Everyone is a learner
Everyone is a teacher
We are learning how to learn



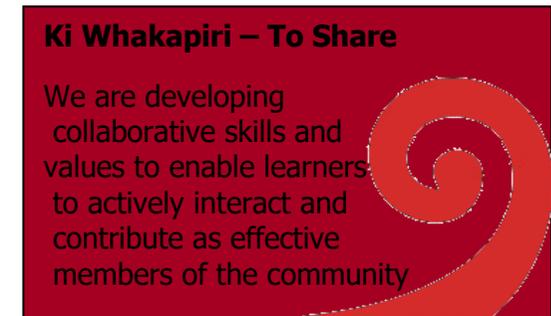
Ki te Waihanga – To Create

We are using a learning process, thinking tools, a range of strategies to deepen our understanding of concepts



Ki Whakapiri – To Share

We are developing collaborative skills and values to enable learners to actively interact and contribute as effective members of the community



KEY FOCUS AREAS:

- To develop student responsibility and ownership of their learning
- Teachers will develop pedagogical practices that will enable students to be engaged and self-directed learners
- Teachers will utilise innovative learning practices with a strong emphasis on literacy and numeracy to accelerate and strengthen student achievement
- Teachers and students will build educationally powerful connections and relationships locally, nationally and globally

'Classrooms are becoming places with students being involved, in all kinds of ways, in discovering for themselves, both individual and collectively, what the ingredients of 'good learning' are, and how best they can help themselves to develop.'

Claxton, G. (Learning to Learn – The Fourth Generation, 2008, p.8)

'Education for the 21st century needs to be organised around four fundamental types of learning: Learning to know, that is acquiring the instruments of understanding; learning to do, so as to be able to act creatively on one's environment; learning to live together, so as to participate and cooperate with other people in all human activities; and learning to be, an essential progression which proceeds from the previous three.'

Delors, J. (Education for the Twenty First Century" 1996, p. 86)

'The curricula, learning experiences and overall environment must be centred on fostering the skills and mindset of self-directed lifelong learning, with 21st century competencies strategically interwoven through the learning experiences.'

OECD, Centre of Educational Research and Innovation, (The Nature of Learning)

